SEIZURE ACTION PLAN

Effective Date_____

Student's Name:		Da	te of Birth:
Parent/Guardian:			Cell:
Other Contact:		Phone:	Cell:
Treating Physician:			
Significant medical history:			
eigrimeant medical motory.			
SEIZURE INFORMATION:			
Seizure Type Length Frequency		$D\epsilon$	escription
Seizure triggers or warning signs:			
Student's reaction to seizure:			
BASIC FIRST AID: CARE & COM	MFORT:		Pagio Soizuro Eirot Aid
(Please describe basic first aid proced			Basic Seizure First Aid: ✓ Stay calm & track time
			✓ Keep child safe
Does student need to leave the cla			✓ Do not restrain✓ Do not put anything in mouth
If YES, describe process for	or returning student to clas	sroom	✓ Stay with child until fully conscious
			✓ Record seizure in log
			For tonic-clonic (grand mal) seizure:
EMERGENCY RESPONSE:			✓ Protect head
A "seizure emergency" for this stu-	dent is defined as:		✓ Keep airway open/watch breathing✓ Turn child on side
Seizure Emergency Protocol: (Che	eck all that annly and clarify l	helow)	A Seizure is generally considered an Emergency when:
Contact school nurse at		<i>Delow)</i>	✓ A convulsive (tonic-clonic) seizure la
Call 911 for transport to	_		longer than 5 minutes
Notify parent or emergency cor			✓ Student has repeated seizures without
Notify doctor	itact		regaining consciousness ✓ Student has a first time seizure
	tions as indicated below		✓ Student has a first time seizure ✓ Student is injured or has diabetes
☐ Administer emergency medicate☐ Other Trained Staff	lions as indicated below		✓ Student has breathing difficulties
Other Trained Stail			✓ Student has a seizure in water
TREATMENT PROTOCOL DURI	NG SCHOOL HOURS: (ii	nclude daily and	
Emergency Medication	Dosage		Special Instructions
Does student have a Vagus Nerve St	timulator (VNS)? YES	NO	
If YES, Describe magnet use			
SPECIAL CONSIDERATIONS &		(regarding scho	ol activities, sports, trips, etc.)
Describe any special considerations of	or precautions:		
valsion Signature		Dat-	
ysician Signature		Date	